

## PRINCIPAL'S REPORT

### Respect Effort Responsibility

**School Vision: Every student will be supported through high quality teaching and learning practices in achieving successful outcomes and a pathway of their choice.**

### Strive for Success

We are already five weeks into second term and so much is happening around the college, we have had a number of major works completed over the Easter break that have improved the college environment. The bike rack area has been concreted and new bike racks installed, the area between the 500's & 800's buildings has had artificial turf laid, new signage above the main entrance, "Strive to Succeed" and new signage in the foyer, college symbol and "Respect/Effort/Responsibility" our SWPB Value words.

On Wednesday 24 April we recognised the sacrifices of those who lost their lives in War with an ANZAC day assembly. Our guest speaker was Sgt Trevor Bennett who talked to the students about his active service. The national anthems of Australia and New Zealand were played and students observed a minute's silence after the Last Post had been played. Thanks to Stephanie Higgins year 12 Assistant Year Level Leader for the organisation of the assembly. Badges and pins were provided by Altona RSL.

Callan McDonald's VCAL/PDS class have finished their artwork on one of the central water tanks depicting the PCSSC House system. The artwork features the colours of each house, the house names; Dragons (red)/Sabres (blue)/Demons (yellow)/Iroquois (green) and the aircraft which are the symbols of each house and the colleges link to the Point Cook airbase.

Wyndham Youth Services hosted the Paradox FreeZA Wyndham school tour at Point Cook Senior College on Tuesday 7<sup>th</sup> May 2019. The purpose of this event was to expose as many young people as possible to live music and raise awareness of the positive mental health benefits of the activity. We had 13 Year 10 students participate in a Live PA workshop run by Wyndham Youth Services which gave the students an overview on equipment used in live performances. At lunch, the local band *Letters to Amara* (<https://www.facebook.com/letterstoamara/>) performed for the students which saw a large number of students across the college enjoy an engaging performance with strong positive messages.

Thirty students participating in the NRL's In League In Harmony (ILIH) program in term 2. With a focus on respect, responsibility and inclusiveness, the NRL's In League In Harmony (ILIH) program aims to promote social cohesion by addressing issues such as social disengagement, racism, gender inequality and bullying; empowering youth to be agents of change for a more cohesive society.

Involvement in Rugby League provides opportunities for the youth to develop social skills in addition to the fundamental playing elements. By being a part of the program, our participants are empowered to acknowledge, appreciate and celebrate the diversity among their peers and the wider community. The program unites the youth to explore how their similarities and differences provide opportunities for them to move forward together in harmony.

This is achieved through theory-based and practical activities which have been designed around the NRL's four core beliefs. Through these experiences, the participants will have a greater capacity to positively contribute to a more socially-cohesive society.

The program is delivered over a period of six school-based sessions which culminate in a celebratory Gala Day. The In League In Harmony program's delivery method is a non-formal educational approach. It is achieved by using Rugby League as the vehicle to educate key competencies of individuals and groups in order to contribute to personal development and sustainable social change.

Monday 20 May – Friday 24 May was Education Week and a range of activities were organised around the theme of Careers. We had our first meet the Principal morning tea on Wednesday 22 May organised by Isobel Hawkins Transition and Community Engagement Leading Teacher where a small but enthusiastic group of parents enjoyed listening to Mary Dimech Hill Careers and Pathways Leading teacher present information on the college careers website and some of our successful alumni and meet me over morning tea. The year 10 students attended the WRICA Careers Expo on Thursday morning and had the opportunity to engage with universities, TAFE's and industry representatives. Mary also took Radhe and Deniz, student leaders, to Featherbrook P-9 for a career's presentation, and I have received great feedback from Kerry Clayton the Principal at Featherbrook.

Chris Mooney



## Australian Indigenous Mentoring Experience (AIME) Program

On Monday 13 May, five of our indigenous students travelled down to Deakin University Waurn Ponds campus to take part in the AIME program. A day of activities where students were looking to understand how life works, meet and interact with students from other schools in our region.

AIME is driven to unlock the limitless potential of children who have been left behind. They do that by building mentoring bridges between universities and high schools, between the powerful and the power less. They advocate that their fiery and intuitive brand of mentoring ends the cycle of disadvantage by permanently changing mindsets.

During 'AIME of Life' students find resolutions to some of the toughest and most complex challenges we face during our time on earth. The program is guided by a curriculum and all of the workshops happen on both the university and high school campuses with groups of university students and high school kids together, with a lead AIME mentor helping facilitate the delivery of the content.



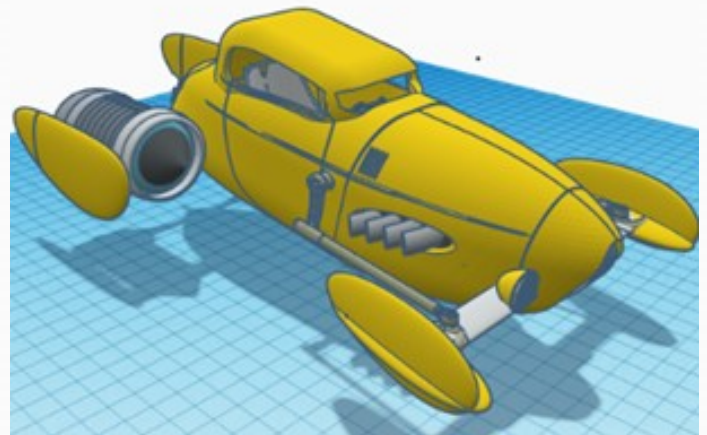
AIME program students Jayden Price, Lachlan Boaretto, Mackenzie Winnell, Tyler Singh and Brock Hopkins.

## Wyndham Technical School Augmented Virtual Reality Workshop

We visited Wyndham Technical School on Friday 10<sup>th</sup> May as part of our VCAL program. At Wyndham Technical School we learnt about a website called *Tinkercad*. In *Tinkercad* we used different shapes and created an object based on certain criteria. The criterion was to create a vehicle that could go to space, travel on water and roads and used environmentally sustainable materials to run. *Tinkercad* software allowed us to use shapes to draw our object in 3D. When we finished our design we put it in 3D mode and its looked 'cool' because you could see two different views. We used the software *Sketchfab* to view our design in an augmented environment with VR technology.

I enjoyed going as it gave me exposure to skills that a lot of people in industry now have – problem solving, collaborative learning, technical and creative skills. It was good going to Wyndham Technical School to learn 'job ready' skills and expose us to an agile working environment.

By Sediq Saadat (11K)



Alex Mulhall's Design





## What's happening in Year 12?

Welcome back to Term 2. We hope you had a refreshing break and are ready for what shapes up to be a busy term for students. The Year 12 cohort have settled back into their studies and are progressing nicely.

There are some students who we would like to congratulate personally on their academic success in Term 1. The following students demonstrated respect, effort and responsibility towards their studies and should be congratulated accordingly.

Amber Kelly, Jia Myn Loo, Thomas Arthurs, Aditya Vadgama, Jordan Cross, Kaylah Spiteri, Trini Lee, Montana Platt, Harshanti Reddy, Brandan Robinson, Jasmine Buchannon, Leiron Santos, Sophia Dizon, Brianna Lang, Balla Koko, Jingran Zhu, Marina Velickovska, Erin Smylie, Cooper Buttigieg, and Kiara Talbot. Well done on a successful Term 1.

At the start of the term, we asked the year 12 students "Have you ever thought about what 1% of your day is?" Well, 1% of your day is 864 seconds, or, 14 minutes and 24 seconds.

What if, for the rest of term two, term three and the three weeks of term four, students invested 864 seconds doing the thing that they keep delaying, deferring and denying? Their homework. Their revision. Their reading. Their practice SAC. Their CV and Application Letter. Their extra class before or after school, you know, the things students keep delaying. What if students just spent 1% of their day focusing on these things? They might just create some shift. Some calm. Some relief. Clarity. It might even be the most valuable 1% of their day.

Bryce Flannery and the Year 12 Team

## Year 10 History Incursion

On Thursday May 9<sup>th</sup> and Friday May 10<sup>th</sup>, the Year 10 History students had the wonderful experience of being able to hear from Judy Dalton-Walsh, the Koorie Engagement Support Officer for the region. She came in to talk to the students as part of our Indigenous Rights and Freedoms unit. She covered a broad range of topics and really engaged the students, encouraging them to ask as many questions they had about Aboriginal culture and experiences. Her talk on Indigenous experiences and their struggles for basic human rights in Australia, as well as her life as member of the Koorie community was well received by the students. We had many enthusiastic hands go up in the air to ask her a variety of questions such as about Indigenous animal totems, her thoughts on the Stolen Generation and the life of her family and past relatives. Her main message for students that really resonated was in response to why this topic was important to study. She replied that it is important to learn about past atrocities committed against the Indigenous people of Australia to ensure that what happened to the Stolen Generation never happens to any other race again. It was an overall very valuable experience for the Year 10 History students.



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achievement  
program





## Year 11 English

***This term Year 11 students completed creative responses to the Louis Nowra play 'Cosi' which they presented to their class. Students enjoyed adapting the style and language of the 'play within a play' set in a mental health ward in Melbourne in the 1970s. Below are two monologues created by students who both explored the internal musings of their chosen character. Roy's perspective- By Brooke Harper***

{Entry #1, 1971, First day of Cosi rehearsals}

Well since I'm talking to myself here  
They're not exactly what I was going for.  
But their just gonna have to do

This all kind of takes me back to my childhood, and no not the crap story I told them of tea parties, dances, ballrooms, circus performers performing just for me, I wish it were like that but it wasn't. My real childhood, I don't think I'll ever get rid of that feeling of rejection, it's strange how I'm so different around them all, I'm so much more confident than I really am, it makes me forget about all my fears, worrying that somehow even though I created this whole thing that they're going to kick me out soon.

I don't really talk about this stuff to anyone, I know I should  
But who is there to talk to, I don't actually have anyone, I just hide it all and put a mask up, maybe if I wasn't so.. me?

Every single one of them didn't want me.  
The foster parents  
Why was I so bad?  
Sure I have mood swings, a lot of mood swings but does that really make me a bad kid?!  
Nothing I do will change that about me, I'm always going to be that manic depressive guy who nobody likes to be around, that kid who every single foster parent got rid of.

I can't believe this is really happening  
I've just started something, something great.  
This would summon a world that is removed from this depressing asylum  
I've been dreaming of this for so long now,  
The music  
The crowd  
I have it all planned out in my head.  
From the start to the end, every step, every word, I know what I want.  
This will be amazing,  
Yes, I'm a little annoyed we're here at an old burnt out theatre  
But it comforts me a little, it's a little like me. Old, rejected and neglected.

{Entry #2, The Cosi rehearsals continue}

I've been thinking  
About something I said the other day  
Not talking about my emotions

I know I need to talk about it, it helped to talk about it the other day, so I'm going to continue to express myself in these diary entries. To figure myself out, and stop hiding behind the mask I've crafted of being put together

Well... as put together as you can be in this place.  
I pretend to be confident and untroubled and I don't like hiding

God, I'm talking like there is actually someone there that's gonna read any of this,  
This is ridiculous!

No one's listening, no one's really here for me!  
I don't have anyone, no family, no friends, I'm just some lonely old guy.

God don't be like Lewis,  
Always sooking.  
Just because of his unfaithful girlfriend.  
No wonder he has the stupidity to tell me how unimportant love is nowadays.

This whole play is about love and of course this happens right now  
I've never been loved  
Or even felt it  
I've never had a family  
Is that why this play means so much to me?  
I don't understand why it means so much to me!, Is it about love? Is it about coping with my past and finding something that makes me feel needed and worthy? Is it because I truly am delusional? Or maybe all three.

Everyone who enters my world abandons me.  
I wonder what love is like.  
Why is it so important?  
Maybe I'll never know  
Love doesn't last anyway, that's why hate is a more pure emotion  
It's silly really,  
We choose who we hate with more care, that's why it lasts longer  
So really maybe it's best I'll never feel this strange thing that seems like just a word to me called love.





{Entry #3, The day of Cosi}

It's the day of the play, after the play to be exact  
It was perfect, exactly how I had pictured it.  
This is so surreal  
I've always imagined such vivid images of how my life was going to  
play out  
How the people involved will react, what they will say, the thoughts  
they would think.

I'm not used to this, seeing it all actually happen!  
I freaked out for a moment,  
I was scared, really scared  
I've never really felt completely in the spotlight until the play.  
I didn't think I could do it,  
Have all of those people watching, staring, and for a moment  
acknowledge me  
Usually it all falls through and I start believing what I know everyone  
else is thinking  
That I'm just delusional, I know I am but these dreams and visions  
are real  
I need these delusional thoughts  
Otherwise they don't leave... the booming noises echoing in my  
head  
They're the only thing in my life that don't and won't leave,  
Without these visions, movies, fake replays of my years I truly would  
be crazy

And I have to give it to the rest of the group as well, they pulled  
through as well after their constant bickering, lack of leadership and  
annoyance.

I'm expecting a big celebration when I return to my ward, I really was  
a star.  
I'll have to fake my surprised expression, shouldn't be too hard, I'm a  
born star, an actor, plus much more.  
Well then, I guess that's that and now onto the next.

### ***Lewis's perspective- by Brodie Tolomeo***

I had a dream of always directing a play, a Bertolt Brecht classic, the  
Exception. I wanted this and I supposed well, I could do something  
good in the community and show the play I believed was greatest.  
However, I was open to changing it. I was a director with an open  
mind. I've been in a ward before, it was not the first time I was  
around a few mental patients. One of my first was my grandmother.  
When I was just a young man I had to explore things with my grand-  
mother, she was going insane. However, she knew exactly what she  
was talking about when it comes to love and fidelity. Things I believe  
most in life.

My grandmother started to believe some pretty insane things, she  
took quite a lot of Percocet, Zanex, the lot. However, she never ever  
stopped loving her family or anyone she said she loved, she lost her  
mind once she lost her husband. She was never with anyone else  
after that. She may have had mood swings and lost her mind some-  
times but she's still a loving soul. My first experience with my grand-  
mother was when she was in the ward. My mother told me about  
everything happening in her life. Last time I was there and she be-  
lieved I was my father, to which I went along with it. I wanted my  
grandmother to be happy and I knew everything I wanted to say to  
make her happy, I will look after my son, and I will make sure that  
you would be proud of him.

Weirdly enough you wouldn't believe that's what got me into acting,  
pretending to act like my Father, I got this kick out of it, It became a  
passion to be something you're not. Then I did some acting in uni  
and then realised that I don't just wanna study. I was born for the  
stage. I was supposed to perform for one of my best friend Nick's  
play, but that's when I decided to direct my own play, might've been  
in a mental ward but it was worth it, I feel like I understood all of the  
patients and how nice and great they were. Roy was the one who  
changed my dream, my open mind worked out for me. I really didn't  
want to do Cosi but then I decided that maybe he was right. Love  
and Fidelity, something that needed to be portrayed in this day and  
age. With the Vietnam War going on. It is good to have a distraction  
from the real world.

My ex best friend Nick and my ex-girlfriend Lucy didn't understand  
the most powerful force on Earth, and how it needs to be portrayed.  
Madness from my grandmother, someone who is believed to be  
"insane" still believe in love. To me, the insane people were Lucy  
and Nick. She put procreation before love, one thing I would never  
put. They both disobeyed my trust, and my love. Cosi Fan Tutte was  
right, fidelity isn't shown, they're all like that. "Women pretend to be  
true and faithful" That she isn't the Arabian Phoenix. Some things I  
said to her face on that last encounter.

My life just got better and better, every day came and every day  
someone rewards me for producing a play in a mental ward. Like it's  
some big feat that's impossible. When in reality, they're just as sane  
as the rest of us, just with some regrets in their pasts. Cherry had  
some issues with her father and started to be extra loving. I don't  
see that as a problem. Julie got heavy into drugs but so do most  
people who have an addiction. They were never insane, just mis-  
judged. I don't believe that I did anything impossible with this crew,  
they just had an illusion of the real world. I am glad and I do not  
regret anything in my past because I would not be where I am today  
without it. I may not be considered insane however, I am just like  
everyone in that ward, and everyone is just like them. We are all just  
human!

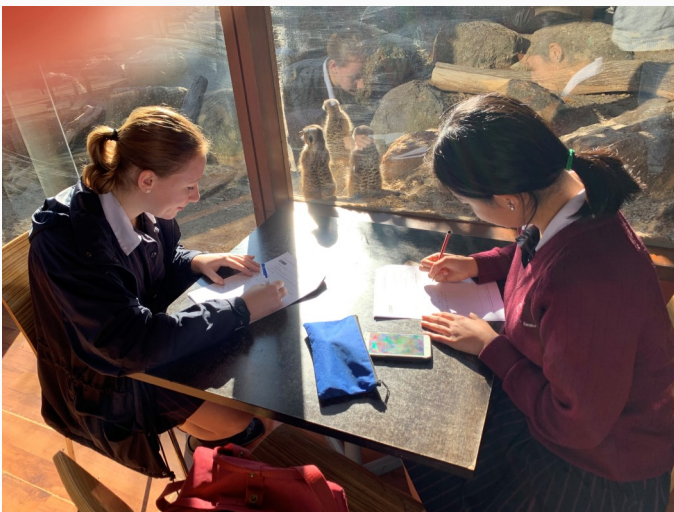




## Year 11 Biology

On the 7<sup>th</sup> of May Year 11 Biology students at PCSSC went to Werribee Open Range Zoo. While there the students were investigating their own unique research question on animal adaptations. They had to conduct research to try and find evidence to prove their hypothesis. The adaptations observed could help animals to escape from predators or could be adaptations for coping with extreme heat or a lack of water. We also shared in a ranger talk where we could observe the skulls of herbivores and carnivores and observe their adaptations. Overall, it was a lovely day, great weather, and a lot of valuable research has taken place.

Simon Schorback







## Careers Excursion: Cummins

Recently a group of Year 10 and 11 girls experienced a day at Cummins Laverton. Firstly, we got to meet people that work for the organisation and then participated in a Q&A seminar by Cummins employers including listening to a design engineer and an apprentice technician. They talked about diesel mechanics and also the many branches that they have, their billion dollar profit earnings and different facilities and services they offer. Also about the female empowerment and their roles in the workforce which was very interesting and moving. We later got shown around the work place. We noticed that many of the jobs were hands on or of a technical nature. I was surprised to see the variety of different jobs being performed including technicians and a parts interpreter. We all had a great day and were lucky to have been part of it.

Taylah Vassallo

## VCAL - The Smoothie Bar

On the 30<sup>th</sup> of April, the Senior VCAL students completed a 1 day business challenge called "The Smoothie Bar". The one-day experience challenged students through immersing them into the world of enterprise. In the program, students worked in teams to create a smoothie product and marketing campaign that promotes health and wellness within their community.

Students worked through market research, design and costs for their smoothies. They also researched nutrition, then blended and tested their smoothies. Using digital devices, they also developed marketing materials to promote and sell their product. Then it came down to The Pitch – where teams presented their research, findings, results and marketing to a panel of Mr McDonald, Mr Russo and Mrs Dimech-Hill.







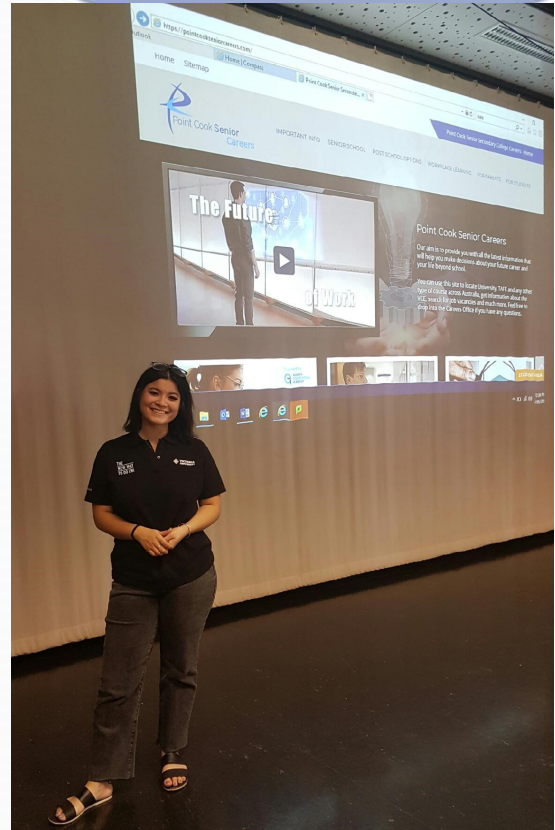
## Ex-Point Cook Senior Student Guess Speaker

On May 3 I attended Point Cook Senior to talk to the Year 12 students. I graduated in 2018 and I am at Victoria University Education P-12 course. I was also awarded the VU academic scholarship.

My journey since I graduated has been quite intense. Victoria University has opened up so many opportunities for me. I've become a student ambassador for the university where I attend career expo events and speak to prospective students about my own experience in high school and with the university.



I've found that the Block model at Victoria university is absolutely amazing and works great for me. With Victoria university being the first university in Australia to introduce this model, I'm proud to say that it works best for me. I'm able to study one subject at a time and fully focus on that subject so I can achieve the best scores that I can. The block model gives me so much free time to study and work so I'm always keeping myself busy. I've been able to make so many new friends in my classes since I get to see the same people three times a week, for four weeks so everyone you see is in a similar position to you. The teachers at the university are beyond supportive with assessments as they are quite active and responsive to emails so any questions are clarified before you submit. The in class work is quite engaging as well since we are participating in hands on activities that are enjoyable to learn from. The block model gave me so much free time that allowed me to balance both my part time job outside of university, a job at VU and school work/assignments at the same time. I would absolutely recommend the university to anyone without any hesitation. From my employment with VU, I was able to develop my leadership skills and personal goals.



With all the career expo events, information evenings and speaking to the year 12s at point cook senior, I've found that I'm less tense when speaking publicly which has helped me feel more confident about my presentation skills. I was more than happy to come back to speak to the current year 12 students about my experience and give them advice because I understand exactly what they're going through in a general sense with stress and balancing everything nonetheless, Life since year 12 has been an up hill journey for me and I wouldn't been able to do any of what I have, without the support of my teachers.



Rose Aquilina





## Staffs vs Students Netball Challenge

On Wednesday 16<sup>th</sup> May, the Senior Girls Netball teams held their last practice session against the teachers of Point Cook Senior Secondary. The Senior girls started off well, scoring the first goal, and the game seemed to be quite close but the overall score showed otherwise. The final score of the game was 5 -20 with the teachers winning. In the third quarter the girls had some changes which caused a drop in performance, but they fought back and worked together to achieve a respectable total. The senior girls played extremely well against their opposition, they trialed new positions and structures, and gained some valuable experience on how to play against taller opponents.



## Senior Girls Netball

There were two senior girls netball teams that travelled to Altona Stadium to represent Point Cook Senior Secondary College. An excellent match was played by the Senior A team, winning against Bayside. From the first whistle the team worked together to get a lead of 10 goals by the end of first quarter. In the second quarter Bayside began to catch up, leaving Point Cook Senior with only a couple goals ahead. The girls fought back though and won by a convincing margin. The Point Cook Senior B team in their match against Bayside started off very close, with our defence holding up a very strong front. Unfortunately, in the second quarter our girls fell back with Bayside scoring 10 in front. The girls tried their best to fight back, with the attack playing a very strong game, creating strong leads. However, Bayside still managed to push in front with a clear win. Point Cook Senior played a very strong game and although we fell behind, we managed to stick tight and play our own game.



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## Senior Boys Volleyball

Dateline: Monday 13th May, 2019

Time: 9.25am

Bus arrives at Leisuretime Geelong transporting our PCSSC Senior Boys Volleyball Team ready for action.

**GAME 1:** 9.45am – just enough time to warm up and get organised for the first game against Braybrook Secondary College. We were playing with a “libero” (back court only player) in Ken, who took to the role really well, for the first time in our competition rotations. After a slow start, everything went to plan with our outside hitters – Theo, Joel and Danny all spiking balls well into court – ably supported by Terry looking to play short set shots and Adam and Leiron setting well. Generally the boys were receiving well and playing a most proficient defensive game as well. The team went on to win in 2 sets comfortably.

**GAME 2:** 11.05am against Stathmore Secondary College. This game saw the team playing against a stronger opponent who had obviously been drilled in different rotations and set plays; but again the team was able to move comfortably through the 2 sets without really being challenged. The team was bolstered in this game with the addition of Felix into the rotations, and this strengthened both our offensive and defensive plays.

**GAME 3:** 12.05pm against Gilson College. This game proved to be the toughest of the competition to date. They got a break on our team in the first set, and we found ourselves down by 4 points at the midpoint of the set – it was through well executed team work on reception and some very good serving by Theo and Leiron that the team posted a win in the first set. This seemed to have inspired our team to wrap up the game: 2 sets to 0, and placed us on top of our group after the round robin section of the tournament, without dropping a game.

**THE FINAL:** 1.45pm against Maribryngong Sports Academy. Well this was the moment we had been training for. Unfortunately, MSA got the jump on us in the first game, moving to an 8-0 lead before we settled into any semblance of our normal game plan. After this we held our own, even clawing back the deficit somewhat; but were still on the losing end of this particular set. The second set initially saw our fortunes change – getting away to a 5-1 lead – MSA, however, slowly but surely made up the difference and finished up winning the second set by 6 points.

All in all, the boys have made great strides in their volleyball – skill-wise and attitudinally – over the past 2 ½ years – the coaches from

all the teams we played against in this tournament all commented positively on their abilities, attitude and application in the games they witnessed.

Special mention has to be made to their coach Ms Emma Carstairs who has given up innumerable lunchtimes and weekends to encourage the boys in their efforts, and to Mr Phil DeSalvo for acting as coach during this tournament (and assisting in others previously) – his insights as an ex-Australian player were invaluable and acted as an inspiration for our boys.

Bill Wringe, assistant coach

### Students' perspectives

Point Cook Senior Secondary College's senior volleyball team participated in the third round of the inter school sports tournament. They won every set throughout the day and made the finals but ended up being defeated, placing second overall for the day and in the top 16 in the entire state.

Danny (“JT”) Huang commented on his team's performance and achievement - "The team played very well, I'm proud of the progress we've managed to achieve over the 2 years of playing together, and the accomplishments we've made."

Joel McIsaac of the team also made a comment to summarise the day - "We set. We dig. We spike. We win but we lose to [arguably] the state champs."

We also learnt that there are such things as yellow cards in volleyball.

Thank you to all our coaches who have supported us in getting this far.

Adam Coustley, Year 12







## Cross Country

On Monday 20th May, students attended the Hobsons Bay Division cross country event held at Cherry Lake, Altona. The conditions were less than ideal with very strong winds making it feel cold and on and off rain. The students coped very well with this though and this didn't dampen their spirits.

Five students have made it through to the next round being the Western Metro Region competition held at Brimbank Park on 20 June. Daphne Belstead in year 10 finished 4th in her 3.4km course and finished strongly. Maxwill Deering also finished 4th in the u16 boys event. Ben Walker was 2nd home in the u17-20 boys 4.5km event followed by Sean Sturrock in 3rd and Heinrich Balbuena in 4th.

All students are congratulated on their efforts and the way they represented the schools values with pride.



Brianna Bunworth

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## Senior Boys Football (Soccer)

The Senior Boys Football (Soccer) team went to Paisley Park to retain the champions title we achieved last year. This year, we had such interest in representing the school that we took two teams with over fifty students trialling for the two teams. This is a huge improvement from when I started coaching the Senior Boys two years ago when we went with just eight players. I am happy to report that we not only retained the title of champions, but our second XI came equal second, with only one loss from a combined eight games (which was our B team against our A team). Further, our A team scored an impressive twenty-six goals over the four games, and during one game beat the referee who also played for the opposing team such was their dominance. But, the most important thing to focus on this year is that the teams were selected and trained by school students. The leadership from Bilal and Ben who ran the A team, as well as Eli who ran the B team, is a testament to their maturity and ability to inspire their peers to perform. We look forward to joining the Senior Girls team, who also made it through to the regional finals, and to go one better than runner-up last year to make the State finals. Congratulations on such a dominant display!



## Victorian State Futsal Finals

Recently a group of Year 11 and Year 12 boys went to Monash University in Clayton to participate in the Victorian State Futsal Championships. Firstly, I would like to thank the over forty students who trialled for the team. The selected players behaved and performed brilliantly both on and off the park on the day, but could only manage to win one of their games. Congratulations to all participants on your effort and willingness to work as a team.

Mr Monteleone





## Senior Badminton

On Thursday 16<sup>th</sup> of May PCSSC students represented our school at the Hobson Bays Division for badminton. Students have been training regularly on Friday afternoons for the tournament and have been excited for another year of competition. The tournament was played against Bayside Secondary College. It was lovely to see our students demonstrating our school values of respect, effort and responsibility throughout the event. Unfortunately, the girls' badminton team did not make it through to the next stage. However, the boys badminton team were successful and will now carry on to the Western Metro region in August. Training will continue for badminton on Friday afternoons starting 24<sup>th</sup> May. Congratulations to both teams for their efforts!



## Year 10 Arts

Year 10 art students Mathew, Cecil and Avery have been inspired by the artworks of VCE Top Arts student, Markus Begutter who produced drawings of his grandparents using black charcoal and old cardboard. Taking ideas from his drawings our students have produced artworks to portray elderly people of their choice and depicted them to show how their experiences and time have influenced their appearance.



"My canvas was a small piece of cardboard and this was interesting because the texture of the paper enhanced the wrinkles I tried to capture in my drawing. My biggest challenge was drawing the shirt that my grandpa was wearing, it had a lot of complex lines that moved in between one another that made it challenging to draw. What I did well I think, was depicting the structure and proportion of the face, from the forehead to the chin. I believe I have captured his likeness and the angle looks like the original photo".

Mathew Liang 10E



## 2019 Korean exchange program news

We are very excited to announce that PCSSC is going to expand our exchange program this year. We are planning not only to host students from Gimhae Sunam High School, South Korea at Point Cook Senior SC, we also propose PCSSC students visit one of the schools in South Korea in September, 2019.

In August 2019, Point Cook Senior Secondary College will be hosting twenty year 10 students and two staff members from Gimhae Sunam High School, which is in the Republic of South Korea.

We are seeking homestay families to host students from South Korea for one week from Friday 9 August to Thursday 15 August.

Students whose families host students from South Korea will be offered an opportunity to participate in the PCSSC exchange program visiting South Korea in September. PCSSC is planning to offer a number of scholarships to students of Host families to minimise the cost of the trip to South Korea.

### Homestay Needed (9 August – 15 August, 2019)

Homestay families would be required to provide:

Accommodation for the week:

- Three meals per day: breakfast, lunch and dinner
- Some transport to drop off and pick up meeting places
- Involvement in some activities during the evening

Homestay families will receive a payment of \$300 per student to assist with costs. Over the weekend, the visiting students have an organised program that involves a Great Ocean Road beach tour and a Melbourne City Experience trip. Host families are not required to participate in these activities.

If you would like to host a visiting student, please contact Olga Verbitckaia at Point Cook Senior Secondary College on 9395 9271, or email [verbitckaia.olga.o@edumail.vic.gov.au](mailto:verbitckaia.olga.o@edumail.vic.gov.au)





## STUDENT LEADERSHIP UPDATE

What have we been doing?  
IDAHOBIT Day

Friday 17<sup>th</sup> of May was International Day Against Homophobia, Biphobia, Intersexism and Transphobia. In an attempt to show solidarity with our sexually and gender diverse school population and to educate our fellow students on these issues, we created a power-point presentation for Advisory outlining what it means to be sexually and gender diverse and how all members of our school community, and society more generally, can support and be respectful of others. Also, we ran a positive messaging campaign with chalk to visually present through words our commitment in making Point Cook Senior Secondary College an inclusive place for all students. Further, we now have the Pride flag hanging in the school foyer as a permanent marker of our support. In addition to this, students from Year 12 and Year 12 worked with Mr Monteleone on Friday to give another one of the school's water tanks a make-over to show our ongoing activism against prejudices towards our sexually and gender diverse population.

### Electoral Reform

A selection of our student leaders have been working to overall our voting processes for student leaders in 2020. We are pleased to report that we have agreed, in principle, to reform how we conduct the voting process and we aim to increase the electorate by including more students. While this is an ongoing process, we are really excited as to how we can open up our election processes to engage more students in participating in the process, but also hopefully to get involved and help us to represent student voices across the school.

### Athletics Day

We have been working with Ms Bunworth on making Athletics Day a fun and memorable day for students across Point Cook Senior. We are pleased to announce that we are working with her to run as many activities as possible and to engage as many students as possible on the day. We will be running competitions on the day and making sure that while we cheer on athletic excellence, we also acknowledge how Athletics Day can bring students together from across the school and build a school culture.

### What's coming up...

We have a selection of Year 11 Student Leaders who will be attending the [Wyndham Youth Forum](#) for five sessions over the year. We will keep you updated on what we learn and we hope to represent Point Cook Senior Secondary College students and their concerns at a local council level.

We also have five Year 10 students and our Environment Leaders going to an Environmental Forum next month. We will be engaging with local speakers and groups to consider ways that we can improve the local environment and build our capacity as students of Point Cook Senior to represent young people both in and outside the school.

Three students (Kirsten Canares, Ben Roper and Amenah Sabri) have been selected to attend the VicSRC Congress over the Term Two holidays. They will not only be representing Point Cook Senior, but themselves, at a gathering of young leaders from all across Victoria to discuss important issues that are impacting young people today and into tomorrow. We hope that they have a wonderful time and learn some great lessons to bring back to us at school.

Student Leadership Team







**PARADOX FREEZA EVENT – LETTERS TO AMARA**

Wyndham Youth Services hosted the Paradox FreeZA Wyndham school tour at Point Cook Senior College on Tuesday 7<sup>th</sup> May 2019. The purpose of this event was to expose as many young people as possible to live music and raise awareness of the positive mental health benefits of the activity.

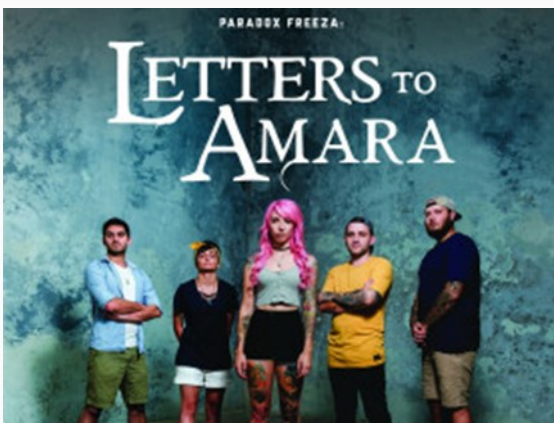
**Live PA Workshop**

We had 13 Year 10 students participate in a Live PA workshop run by Jamie from Wyndham Youth Services which gave the students an overview on equipment used in live performances. The students enjoyed the workshop and found it interesting to learn about the different equipment used including the importance of not pointing a microphone towards a speaker!



Students learning more about PA equipment

**Letters to Amara Lunchtime Concert**



Letters to Amara is a 5-member band from Melbourne. This female fronted group base their sound off of pop punk while incorporating alternative and rock themes as can be seen in their latest ep “In The Beginning”.

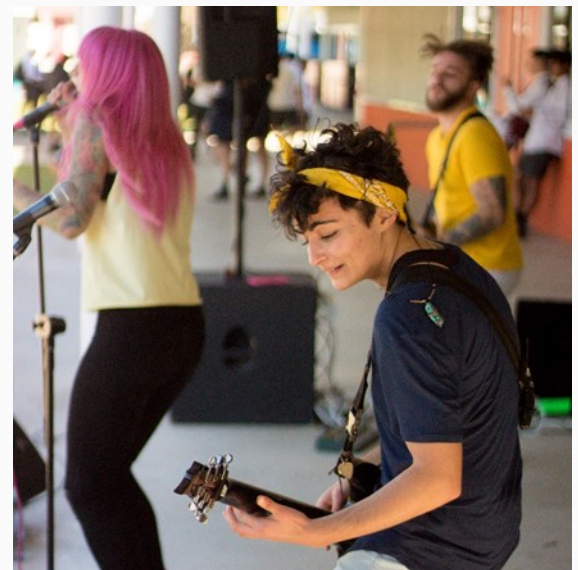
Tuesday 7<sup>th</sup> May was a beautiful Autumn day with blue skies and sunshine which was perfect for the event. At lunch, the local band Letters to Amara (<https://www.facebook.com/letterstoamara/>) performed for the students which saw a large number of students across the college enjoy an engaging performance with strong positive messages.



Letters to Amara performing



Students enjoying the music



Dionne Hose  
Chaplain





## Celebrating Point Cook Senior Alumni Career Success



**Grace Kim**  
Currently studying  
Engineering/Business  
RMIT-Mary Jane Lewis  
scholarship recipient

**Katelyn Matheson**  
Business Founder of  
Cake Creations by Kate  
Expected to make a 1.6  
-Million-dollar profit with  
3 stores in Point cook,  
Craigieburn and QV

**Jackson Hawkins**  
Electrical Apprenticeship  
Downer Rail

**Aleksa Stemankovic**  
Graduated from a Bachelor  
of Tourism -Latrobe University  
Currently living in Europe



*together we are creating a  
healthy school*

**achievement  
program**





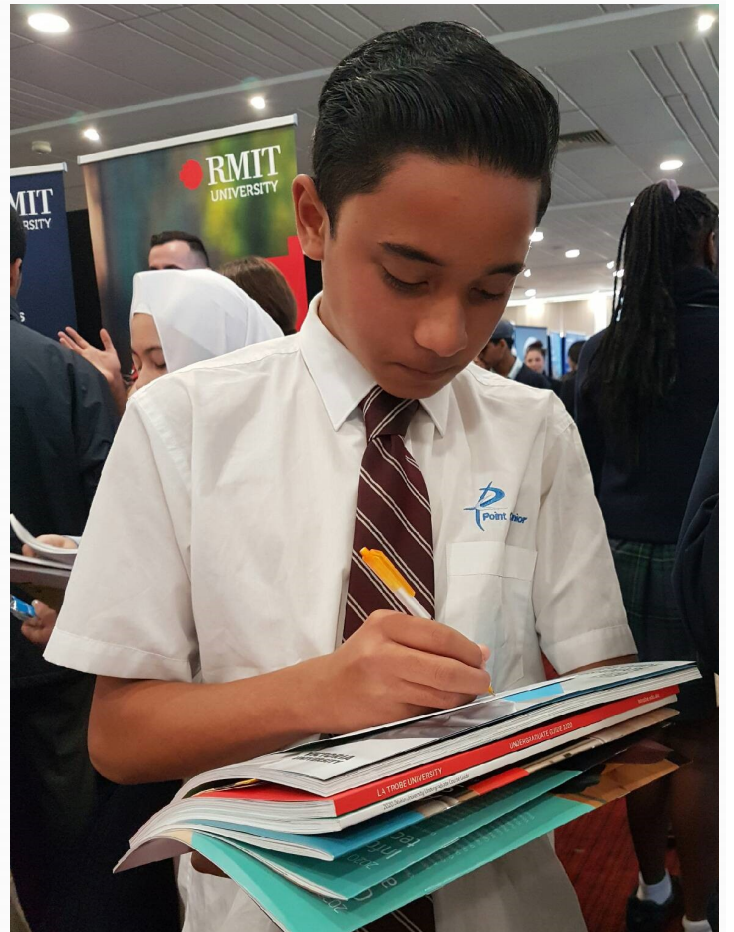


Werribee Racing Centre. 2 Bulban Road, Werribee, Victoria

**WRICA**  
**careers**  
**EXPO 2019**  
Thursday Friday  
**23-24 MAY**  
FREE to the public



On Thursday May 23 over 275 Year 10 students attended the WRICA Careers Expo. Students had the opportunity to speak to University & TAFE representatives, trades, Victoria Police & Australian Defence Force. Students collected resources and information to commence career exploration and preparing for course counselling.







### Careers Presentation at Featherbrook College P-9



On Thursday, the 23rd of May, Mrs Dimech-Hill invited Deniz and myself to attend a careers presentation being hosted at Featherbrook P-9 College. The presentation revolved around the Careers theme of this year's Education Week, with Mrs Dimech-Hill providing the students with information regarding the careers program at Point Cook Senior. The Year 8s were able to gain an insight into the opportunities PCS provides, such as assistance regarding subject selection, work experience, career planning and counselling, etc. Students were also given various resources they could use to do some further research in career paths they may be interested in and were presented with the success stories of Point Cook Senior alumni. Our roles as student presenters were to provide further information from a student perspective, going over our personal experiences with the careers department at PCS and the opportunities it has presented us over the course of our time here as Year 11 and Year 12 students. Overall, the presentation was a blast as we were able to meet with the teachers and principal of Featherbrook College, who were all very welcoming and helpful during our hour-long stay there. It was an honour to meet the future students of Point Cook Senior.

A very big thank you to Featherbrook's Principal, Mrs Clayton, and Mrs Dimech-Hill for allowing us to come along for this wonderful experience."




## Compass Portal

Just a brief reminder that the majority of our communications with parents at PCSSC are made through the Compass Parent Portal. All parents have a portal account that provides access to reports, attendance information, absence requests and approvals, school photo ordering, teacher email contact, booking for parent-teacher interviews, calendar of events, excursion consent/permissions and news items to keep you update with what is going on.

If you are a CSEF (Camps, Sports & Excursions Fund) recipient, please contact the school before consenting to any event so that we can adjust the costing.

To access your account:


go to the College's homepage [www.pointcooksenior.vic.edu.au](http://www.pointcooksenior.vic.edu.au) and click on the Compass Portal icon.



**Compass Portal**  
Click here to login to the Point Cook Senior Compass Portal

or directly go to [Compass login](#)

### Point Cook Senior Secondary College



Remember me

[Can't access your account?](#)

<https://pointcooksenior.vic.jdlf.com.au/Login.aspx>

If you are having trouble accessing your account, click on the **"Can't access your account"** and follow the prompts to access it using your username, email address or mobile number. If you need guidance on how to navigate the Compass Portal, please contact the school.



## **Breakfast Club**

**Where:** Room 312

**When:** Fridays

**Time :** 8.00am - 8.30am

**All welcome**



Our Breakfast Program has now been running for 8 years. We have been beneficial in supporting those students in need and also developing relationships between staff and students. The program also improves student wellbeing, supporting their outcomes. Everyone is welcome to attend and enjoy a free breakfast and a fun and enjoyable environment to start their school day.

### **ATTENDANCE**

Student attendance information is available on Compass, including the option to approve absences and input requests to leave early for an appointment. Students are required to provide a medical certificate when absent from a VCE class or assessment.

**Late Arrival to School** - Students are requested to use Compass card to sign in at Kiosk at the front of the school. Students who do not have cards can report to the attendance office.

**Early Leave** - Parent approval is required for any student requesting to leave early. This can be done either by parent entering approval on Compass or contacting the attendance office.

### **IMPORTANT DATES**

**27 - 31 May** – Mobile School Dentist

**28 May** – College Athletics Carnival

**05 - 07 Jun** – Student Leader Camp

**03 - 06 Jun** – Year 10 & Year 11 Revision Week

**10 Jun** – Queens Birthday Public Holiday

**07 - 14 Jun** – Year 10 & Year 11 Mid-Year Exam

**12 Jun** – GAT all students enrolled in Unit 3 & 4

**17 Jun** – Assessment Day - Student Free Day

**20 Jun** – Western Region Cross Country

**28 Jun** – Term 2 Ends

**15 Jul** – Term 3 Commences

**24 Jul** – Y10 into Y11 Parent Information Evening

**26 Jul** – Advisory Orientation Program Day 2

**31 Jul** – Y10 Course Confirmation Day

**31 Jul** – Year 11 into Y12 Parent Information Evening

**02 Aug** – Y10 into Y11 Course Selection Forms Due

**07 Aug** – Y9 into Y10 Open Night

**09 Aug** – Y11 into Y12 Course Selection Forms Due

**13 Aug** – Y12 VTAC Parent Information Evening

**14 Aug** – Aspire/STAMP programs Info evening

**22 Aug** – Curriculum Day Student Free

**23 Aug** – Y9 into Y10 Course Selection Forms Due

**04 Sep** – Hobsons Bay Division Athletics





## School Photographs Information

Dear Point Cook Senior College Parents

There has been a delay to the delivery time of your school photos. We acknowledge that you have had to wait quite a considerable time for your photos and that issues we have had at our main office have led to this delay. At present your school photos estimated time of arrival will be within the next ten to twelve working days.

We apologise for any inconvenience this may have caused but we would like to assure you we are attempting to deliver your photographs as soon as possible. Your school was informed by us that they would be receiving the photos earlier than currently anticipated and we also apologise to the office staff for any issues they have had to deal with concerning this occurrence.

We at MSP Photography value your support and thank you for your patience and understanding with this matter.

Please contact our office at MSP Photography on 5222 6747 or email our Client Manager Rohan on [rohan.cann@msp.com.au](mailto:rohan.cann@msp.com.au) if you have any questions or concerns and we will make every effort to listen and respond to your needs.

Yours sincerely

MSP Photography Management

## 2019 CSEF APPLICATIONS – CLOSING ON FRIDAY 28 JUNE 2019

### Information for Parents/Legal Guardians holding a current Centrelink Health Care Card, Pensioner Concession Card or Veterans Affairs Gold Card,

If you hold a current Centrelink Health Care Card, Pensioner Concession Card or Veterans Affairs Gold Card (valid at 29 January 2019 or the first day of Term Two, 23 April 2019) you may be eligible for Financial Assistance.

#### **What is the CAMPS, SPORTS & EXCURSIONS FUND (CSEF)?**

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps, excursions, incursions and sporting activities for Prep to Year 12 students.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child. Parents will see this payment passed onto them in the form of a credit on their fee account.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

#### **HOW TO APPLY**

New applicants should complete a CSEF application form. Forms are available at the school office or can be requested by email ([point.cook.senior.sc@edumail.vic.gov.au](mailto:point.cook.senior.sc@edumail.vic.gov.au)).

You only need to complete an application form if any of the following changes have occurred:

**New student enrolments;** your child has started or changed schools in 2019 or you did not apply in 2018.

- **Changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2019.

Information about the CSEF program is available on the [Vic DET website](#).



## New electronic school speed signs

Point Cook Secondary College

We've installed new electronic school speed signs for your school, to help keep kids safe and remind drivers to slow down.



### School speed zones

We're reminding motorists to slow down when driving through school zones, between the hours of 8 – 9.30am and 2.30 – 4pm, Monday to Friday.

As children are difficult to see and unpredictable, they are our most vulnerable road users. By slowing down we know that a child's chances of survival dramatically increase and injuries are minimised.

### Installation of school speed signs

Thanks to the School Area Safety Fund, we've installed electronic school speed limit signs at your school to try and ensure drivers slow down. Starting from Tuesday 30 April, the electronic speed limit will apply during school speed zone times.




### Learn more

To find out more about how we are working to make schools safer, visit the VicRoads website and search school speed zones.



# Could \$500 help you with high-school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

-  laptops & tablets
-  specialist subjects
-  uniforms & shoes
-  books & supplies
-  sports fees & gear
-  camps & excursions

To join Saver Plus, you must be at least 18 years or over, have a child at school or attend vocational education yourself, have regular income from paid employment (you or your partner), have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment\*

Contact  
your local Saver Plus  
Coordinator

Phone or SMS  
your name and postcode to  
1300 610 355

Email  
[saverplus@bsl.org.au](mailto:saverplus@bsl.org.au)

Online  
[saverplus.org.au](http://saverplus.org.au)

Find us on Facebook 



saverplus

\* many Centrelink payments are eligible, please contact your local Coordinator for more information.

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to [www.dss.gov.au](http://www.dss.gov.au) for more information.